Data input type	Quantitative	
Data collection frequency		
Level of expertise required	Low	
Synergies with other indicators		
Connection with SDGs	17	
Opportunities for participatory data collection	This Indicator could only be calculated through a participatory data collection.	
Additional information		
References		

## 18.2 Community involvement in implementation

Project Name: UNaLab (Grant Agreement no. 730052)

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Openness of participatory processes:		Participatory Planning
Community involvement in implementation		and Governance
Description and justification	Public participation in NBS pro- range of different opportunitie nongovernmental organization stakeholders co-create, co-im concomitantly creating a sens role of citizens and other stak influence the openness of othe municipality. Involvement of of stakeholders during project in establishment of a common u longer-term maintenance or n provides NBS managers and of regarding the NBS project's p stakeholder expectations.	es for citizens, hs, businesses, and other plement and co-manage NBS, e of ownership. The integral eholders in NBS projects can er processes managed by the citizens and other nplementation ensures nderstanding of the project's nanagement needs, and developers with critical input

Definition	The extent to which citizens and other stakeholders have been involved in the implementation phase of a given project (unitless)	
Strengths and weaknesses	<ul> <li>+ Few data necessary</li> <li>- Difficult to understand the level of all citizens' involvement</li> </ul>	
Measurement procedure and tool	A five-point Likert scale based on Arnstein's (1969) ladder of citizen participation can be used to evaluate the extent of citizen's power in determining the implementation program: <b>No involvement</b> $-1 - 2 - 3 - 4 - 5 - High$ <b>involvement</b> 1. Not at all: No community involvement. 2. Inform and consult: An essentially complete project is presented to the community for information only, or in order to receive community feedback. The consultation process primarily seeks community acceptance of the project at the implementation stage. 3. Advise: The project implementation is done by a project team. Community actors are invited to ask questions, provide feedback and give advice. Based on this input the planners may alter how the project is implemented. 4. Partnership: Community actors are invited by project managers and developers to participate in the implementation process. The local community is able to influence the implementation process. 5. Community self-development: The project planners empower community actors to manage the project implementation and evaluate the results.	
Scale of measurement	District to municipality scale (project-based)	
Data source		
Required data	Information on public participation processes during the implementation phase of NBS project	
Data input type	Qualitative	
Data collection frequency	Annually; at minimum, before and after NBS implementation	
Level of expertise required	Low	
Synergies with other indicators	Relation to <i>Design for sense of place</i> , <i>Participatory</i> <i>governance</i> indicators and <i>Green Space Management</i> indicator group	

Connection with SDGs	SDG 10 Reduced inequalities, SDG 11 Sustainable cities and communities, SDG 16 Peace, justice and strong institutions, SDG 17 Partnerships for the goals		
Opportunities for participatory data collection	Participatory data collection is the core of this metric		
Additional information			
References	Arnstein, S.R. (1969). A ladder of citizen participation. Journal of the American Planning Association, 35(4), 216-224.		

## 18.3 Involvement of citizens from traditionally underrepresented groups

Project Name: UNaLab (Grant Agreement no. 730052)

**Author/s and affiliations:** Laura Wendling<sup>1</sup>, Ville Rinta-Hiiro<sup>1</sup>, Maria Dubovik<sup>1</sup>, Arto Laikari<sup>1</sup>, Johannes Jermakka<sup>1</sup>, Zarrin Fatima<sup>1</sup>, Malin zu-Castell Rüdenhausen<sup>1</sup>, Peter Roebeling<sup>2</sup>, Ricardo Martins<sup>2</sup>, Rita Mendonça<sup>2</sup>

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Participation of vulnerable or traditionally under-represented groups		Social Justice and Social Cohesion Participatory Planning and Governance
Description and justification	in society vary some	rable" and "under-represented" groups what, but in general the following dered vulnerable to discrimination ented:
	Elderly persons HIV positive persons Roma/Gypsies/Sinti	and those suffering from AIDS