18.12 Diversity of stakeholders involved

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Author/s and affiliations: Katharina Hölscher¹

¹ Dutch Research Institute for Transitions (DRIFT), Erasmus University Rotterdam, Rotterdam, the Netherlands

Diversity of stakeholders involved		Participatory Planning and Governance
Description and justification	Co-production is all about diversity, meaning that diverse actors need to be involved on an equal basis (Bussu and Galanti 2018; Frantzeskaki and Kabisch 2016). Co- production in nature-based solution projects encompasse a wide range of opportunities for citizens, nongovernmer organisations, businesses and other stakeholders to co- design, co-implement and co-manage a nature-based solution. Including different perspectives, needs and knowledges does not only produce a more creative outpu- but also ensures their accountability and applicability (Frantzeskaki and Kabisch 2016).	
	Actor mapping tools facilitate participants based on different backgrounds (van der Jagt et 2018; Wittmayer et al. 2012) importance of other requirem looks at the diversity of know than e.g. gender (see Indicat	at types of knowledge and al. 2019; Hölscher et al. . While recognising the ents, the diversity indicator ledge and backgrounds rather
	referred to as 'civil society' (A	The MAP draws on work by cularly the 'Welfare Mix' (2004: 1740) and Pestoff istinguishes between four et, community and third ors is based on general a sector (i.e. formal vs. ofit, public vs. private). rd sector' as an intermediary and community. It includes ormalised and private, but ns that cross the boundaries , private and public, formal ofit' social enterprises, . The consideration of the sharply specify what is usually welino and Wittmayer 2016). ss includes actors from NGOs, es can still remain akes the Welfare Mix scheme

organisational actors that can take up different roles in relation to different sectors. The MAP can be used as an actor mapping tool in co-production processes, enabling to be more explicit about which actor categories and roles are included and to overcome a bias towards certain (groups of) actors and sector logics (Hölscher et al. 2018).



Figure 1: MAP: level of individual actors per sector (source: Avelino and Wittmayer 2016, p. 637)

Similarly, the Quintuple Helix model helps to identify five key audiences to be targeted as part of a co-production process (Carayannis et al. 2012; Figure 2): 1) Education system (e.g. academia, higher education, schools, kindergartens); 2) Economic system (e.g. industry(ies), firms, services, banks, entrepeneurs); 3) Political system (e.g. national/local governments, policymakers, law makers, politicians); 4) Civil society and media (e.g. local communities, community groups, NGO's, mainstream and local media, environmental media); 5) Natural environments of society (e.g. NBS experts from NGO's, policy makers, political bodies, experts and opinion leaders on NBS).

	Academia, universities, higher education system Industry, firms, system State, government, poterment, system Media-based and public Natural environment, and public Figure 2: Quintuple Helix (Carayannis et al. 2012, p. 6)
Definition	The indicator is defined in terms of the mix of stakeholders involved in a co-production process, based on their backgrounds and sectoral logics.
Strengths and weaknesses	 + relatively easy-to-measure indicator + helps understanding whether a co-production process included a balanced participation of different stakeholders, views and perspectives - Does not explicitly consider other forms of diversity and inclusivity related to social equity (e.g. representation of underrepresented groups, gender equality)
Measurement procedure and tool	 Quantitative P: Scale inventory of types of actors per co-production/participatory process T: MAP or Quintuple helix model. The numbers per category are added up and the proportion of each group is calculated. What is considered a good spread across the different groups often depends on the type of participation process. Qualitative P: T: case study methodology – semi-structured interviews, case study analysis, participant and non-participant observation T: participatory data collections methods, such as focus groups
Scale of measurement	At the beginning of the meetings organized during a co- production/participatory process, stakeholders should be invited to sign a timesheet. The Indicator will be equal to the whole number of stakeholders involved during these meetings. In a second step, the stakeholders are categorised based on the role/position they took in the process. There are two options to categorise the diversity of stakeholders: Option A) Multi-Actor Perspective (MAP) State: e.g. policymaker, politician, bureaucrat Community: e.g. resident, neighbour Market: e.g. firm, entrepreneur

	Third Sector: e.g. activist, volunteer, researcher
	Option B) Quintuple Helix Education system: e.g. academia, higher education, schools, kindergartens Economic system: e.g. industry(ies), firms, services, banks, entrepeneurs Political system: e.g. national/local governments, policymakers, law makers, politicians Civil society and media: e.g. local communities, community groups, NGO's, mainstream and local media, environmental media Natural environments of society: e.g. NBS experts from NGO's, policy makers, political bodies, experts and opinion leaders on NBS
	the type of participation process.
Data source	
Required data	Essential: Time-sheets for each meeting/activity per participatory process Essential: knowledge about stakeholder backgrounds/category Desirable: reflective notes from organisers about reasons for over-/underrepresentation of certain groups
Data input type	Quantitative, qualitative if linked to reflections about reasons for over-/underrepresentation
Data collection frequency	Every six months, aligned with co-production / participatory processes Most desirable after each meeting to reflect on diversity
Level of expertise required	Low
Synergies with other indicators	
Connection with SDGs	Goal 10. Reduce inequality within and among countriesGoal 11. Make cities and human settlements inclusive, safe, resilient and sustainableGoal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

	Goal 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development	
Opportunities for participatory	This Indicator can only be calculated through a participatory data collection (timesheets).	
data collection	Participatory methods (e.g., focus groups, narrative studies, participatory data collection methods, and/or participatory action research) may be applied to collect community-relevant information on over-/underrepresentation.	

Additional information

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